MINUTES

UAF FACULTY SENATE MEETING #186
Monday, November 5, 2012
1:00 p.m. – 3:00 p.m.
Wood Center Carol Brown Ballroom

I Call to Order – Jennifer Reynolds

A. Roll Call

[redacted]

ALBERTSON, Leif (14), audio SHORT, Margaret (13)

IV A. Chancellor's Remarks – Brian Rogers

[The Chancellor's arrival was delayed, so his remarks were preceded by the Provost's remarks and the first item of new business.]

Chancellor Rogers spoke about the Board of Regents' budget meeting coming up on Wednesday, when the University's capital and operating budgets will be adopted. He noted there are $6.2 million in new program requests, of which 45% are UAF-specific in the areas of student achievement, the fisheries, seafood and maritime initiative, some health programs, the consolidated Alaska mining initiative, some workforce development, and a series of research increments. The fixed cost request is very significant because operating cost funds must be obtained for the Life Sciences Building. UAF is on the hook for paying debt service for the building with indirect cost recovery, adding to the importance of the request.

President Gamble is recommending a 3.25% increase in staff compensation next year for non-represented staff. Also requested in the budget is funding to cover 50 or 60% of the compensation increases. The budget also includes the negotiated salary increases for the UNAC, UAFT and adjuncts unions. The Local 6070 union contract is still in negotiations. Other key operating cost increases include utilities and other new facility operations.

On the capital budget side, UAF items include the second half of funding for the engineering building, and deferred maintenance funding which includes planning and design money for the new power plant.

[BOR budget meeting recap is online at: http://www.alaska.edu/recap/2012/11-12/index.xml]

Regarding the Strategic Direction Initiative, UAF has suggested several modifications to the themes and topics. Provost Henrichs was credited for her superb work editing the SDI documents, addressing the topics within the SDI themes, and helping create a framework for examining the system-wide initiative.
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B. Provost's Remarks – Susan Henrichs

[The Provost's remarks preceded the Chancellor's as his arrival was delayed by another meeting.]

Provost Henrichs noted that the chancellor will speak about budget and SDI.

She has been working on a research report for the institution which will be presented to the Board of Regents in December. She has also been charged with comparing output of UAF, UAA and UAS to some peer institutions. UAF does very well on measures with peer institutions. For example, measures of the number of publications per faculty member and numbers of citations per paper show UAF is in the upper half of our defined peer institutions and sometimes at the very top. UAF is easily the equal of many of its peers across the country in the area of research. Mark Myers is working on some presentations by researchers which will take place at the BOR meeting. A metric copy of the report will be provided in a couple of weeks to the Faculty Senate Office to be posted on the web site. [Report is posted at: http://www.uaf.edu/uafgov/faculty-senate/]

V New Business

A. Motion to agree to the discontinuation of the MS degree in General Science, submitted by the Administrative Committee (Attachment 186/1)

Jennifer R. read the motion aloud and noted that the program review materials were made available to the Faculty Senate and posted online. The Physics Department had been invited to submit a statement, but did not feel it was necessary. Jennifer opened the floor to discussion.

Debu M. asked if any faculty lines were being affected by the program discontinuation. Jennifer replied that none are being affected. No students have been enrolled in the program for some time.

Mark Conde from the Physics Department spoke as a member of the public. He was wondering why these programs are being eliminated since they do not cost the university anything. Having the program gives students an opportunity to take the courses packaged as a degree. Eliminating it takes the choice away from students. He questioned why it was being done in light of this fact, noting it does not seem to make sense.

Jennifer invited Susan Henrichs to address the reasons for the proposed discontinuations. Susan noted that no students have been enrolled in the program for many years. While it doesn't hurt to keep it, one can argue that it also doesn't accomplish anything to keep it. The program cost, while minimal, is not a zero cost. The courses are both from Physics and other departments. There is the administrative cost of having to do increasing accreditation reports and student learning outcomes assessment. There is also external scrutiny and pressure. The BOR looks at the program list each year and is mystified that we retain programs that have had no students for many years. The BOR is now requiring, in order to add new programs, that non-productive ones first be reduced. The provosts are not in the position to disagree with the BOR; but, she endeavors to keep the impact as minimal as possible.

Karen G. asked why the program existed in the first place, and if there were any anticipated need for it in the future. Susan responded that it originally fulfilled a need as a teaching degree, but there has not been a demand for it. While there are increasing federal requirements for teac2(.)]TJ 0.-6(r)-1(s07 T-4(h)Td [(am

Mark Conde responded to the comment about what these programs achieve, emphasizing the choice of options they provide to students, whether or not they choose to utilize them.

Izetta C. wanted to know if this discontinuation will affect any students seeking interdisciplinary degrees. Susan said no, as the program discontinuation does not eliminate any courses and interdisciplinary programs do not require the underpinning of any specific degree program.

Ken A. commented about student choice, noting that in times of limited resources it should be accepted that students did not choose this program for many years.

A vote was taken and the motion to discontinue the M.S. in General Science was passed with one nay and three abstentions.

B. Motion to agree to the discontinuation of the MAT degree in Physics, submitted by the Administrative Committee (Attachment 186/2)

Jennifer R. read the motion and invited comment. Debu M. asked if any faculty are being affected by this proposed discontinuation of the program. Jennifer reiterated that there are no students currently enrolled and there

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Cecile L. asked how courses would be filled with only two students in the program. Elizabeth noted the program design already has a lot of independent study. She also noted that a more European model was being considered where a student would come to UAF to work closely with her. There is a lot of independent study with the faculty advisor, a lot of writing papers together, and examination by current faculty.

Margaret S. added that the Statistics part of the department currently has a master's program and she thinks it's good for the department to aspire to a PhD program in Statistics in the future. But if the Ph.D. program in Mathematics goes away, that pretty much puts an end to the idea of having a Ph.D. program in Statistics. So this is a forward-looking issue for them as well.

Ken A. commented his experience examining new programs on the Graduate Academic and Advisory Committee (GAAC). Review is extensive and time-consuming, not only at the GAAC level. Reestablishing a program would be difficult. For this reason and others which have been expressed today, he urged the Faculty Senate to go slow on this motion and give the department time to address concerns and reestablish this program. 4ff [(hi)-MCH7(a.0 to)2(a-9(sk(d)-8(e)2(

master's degrees, and possibly PhDs as well. The ceremony would be held on the same day as commencement as one in a series of activities for that day.

By show of hands, the majority indicated that they would be neither more likely nor less likely to participate in commencement if it were held on Saturday rather than Sunday.

Regarding the second question concerning a separate hooding ceremony, it was clarified that the ceremony would be for master's degree students, and not include the PhD degree students. Jennifer also noted the negative possibility of reducing faculty or student presence at one or both of the ceremonies.

Cecile asked about the possibility brought up at a prior meeting of holding a separate ceremony for two-year degrees and certificates. The Chancellor noted it was mentioned at the last meeting, but it had not been formally proposed to him.

A show of hands indicated no support for a second ceremony, but rather a desire to not hold a separate ceremony. Jennifer asked for reasons behind this. Peter W. brought up the difference in meaning between describing the events as "separate" ceremonies or holding an "additional" ceremony (where master's students would be hooded in one, and walk in the other). Jennifer agreed that we were discussing an "additional" ceremony. Ken

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administrative assistants post to that. There was resistance in Faculty Alliance to posting syllabi on a public web site.

Jane W. asked about the Blackboard site in light of the discussion about moving to a different system. Jennifer noted that the choice of BB along with other options had been discussed, and Karl Kowalski of OIT had said this type of site would not be difficult to migrate to another system if they moved away from BB.

Debu M. asked if this was a means to standardize courses across the system. Jennifer clarified it's not about that at all. Debu noted there are risks to posting syllabi; for example, students can take those and distribute them anywhere. He cautioned about the effects on faculty and to take it slowly and cautiously. Jennifer said she will send around a link to an AAUP article in Academe about copyright

policy that applies to all students and to protect students who are required to miss class because of UAF-sanctioned reasons. She invited comments and questions.

Cecile L. asked what considerations went into this particular proposal. Dani said the emphasis was on academic achievement, placing the focus on the learning objectives within the classroom, maintaining the authority of faculty in the classroom to set their own policies within a very clear context of expectation that there's an honest, good faith effort to arrange for alternative opportunities, to provide clarity on the timeline of when students are supposed to notify instructors, and to maintain a level of simplicity around the language so that it didn't end up being a two-page policy.

Debu M. noted he had discussion with Sine Anahita on this topic, and asked if it is required that faculty must teach the students who have been absent. Rainer responded that the policy states that before the last add/drop date the student must discuss with the faculty member what that faculty member is willing to do. The faculty member can say either that they can accommodate the student, or that they will not--so the student can drop the class. Dani said the policy strives for a balance between protecting students who are required to miss class, and maintaining the authority of the faculty to set their policies.

Brian R. asked about the phrase "required absences" and noted that he feels other types of absences are justified, such as attending research conferences and professional development opportunities. Dani responded that the first paragraph of the policy addresses planned and unplanned absences, while the second paragraph addresses required absences. They didn't want to set up one academic program against another (e.g., the case of missing class for undergraduate research in one program). Brian commented on the semantics of using the word "must" in the second paragraph, and Rainer reiterated the contexts implied about absences in the first and the second paragraphs of the policy.

Orion L. suggested changing the word "must" in the second paragraph to "if you are scheduled to miss class" instead. He noted there are times student absences cannot be predicted, such as when a team wins the regionals and gets sent off to the finals.

Cecile commented that there are too many unpredictable situations, so we have to rely on faculty having common sense.

Jennifer thanked all for their comments and reminded everyone this item would be on the agenda of the next meeting in December.

VII Public Comments/Questions

There were no public comments given.

VIII Governance Reports

A. Staff Council – Claudia Koch

A report from Staff Council was not available.

B. ASUAF – Mari Freitag

A report from ASUAF was not available.

C. UNAC – Debu Misra

UAFT – Jane Weber

Debu announced that JHCC proceedings have gone out from UNAC. Please contact him if anyone wants more information. He'll report more at the next meeting about JHCC. Jane reiterated Debu's comments.

IX Members' Comments/Questions/Announcements

A. General Comments/Announcements

There were no announcements made.

B. Committee Chair Comments / Committee Reports (as attached)

Curricular Affairs – Rainer Newberry, Chair (Attachment 186/6)
Faculty Affairs – Cecile Lardon, Chair
Unit Criteria – Karen Jensen, Chair
Committee on the Status of Women – Jane Weber, Chair (Attachment 186/7)
Core Review Committee – Latrice Bowman, Chair
Curriculum Review – Rainer Newberry, Chair
Faculty Development, Assessment & Improvement – Franz Meyer, Chair
Graduate Academic & Advisory Committee – Donie Bret-Harte, Chair (Attachment 186/8)
Student Academic Development & Achievement – Cindy Hardy, Chair (Attachment 186/9)
Research Advisory Committee – Jon Dehn, Chair

X Adjournment

The meeting was adjourned at 3:05 PM.

ATTACHMENT 186/1
UAF Faculty Senate 186, November 5, 2012
Submitted by the Administrative Committee

MOTION:

The UAF Faculty Senate agrees to discontinuation of the M.S. degree in General Science.

EFFECTIVE: Fall 2013

RATIONALE: During the 2010-2011 program review process, the Faculty Program Review Committee, the Administration Program Review Committee and the Chancellor's Cabinet recommended the General Science M.S. program be discontinued. The Physics Department (which administers this degree) did not appeal that recommendation.

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Background and Information:

According to the UAF Catalog the general science program "offers MS degrees in the biological sciences, chemistry, the geosciences and physics. The M.S. degree may be described as a breadth degree rather than a depth degree, so the candidate normally pursues a course of study in one of these disciplines and is cooperating with at least one other discipline." A similar course of study could be followed through the Interdisciplinary Program, and there has been no demand for the M.S. in General Science recently. The M.S. in General Science had only one student in each of FY06 and 07, and zero enrollments since then. There have been no graduates since at least FY06.

Discontinuation of this program will have no effect on other programs, personnel, students, or budget, except that the department will be freed from administrative requirements of student learning outcomes assessment and program review. There are currently no students enrolled in this program, and admissions have been suspended pending Faculty Senate action. Therefore, the program can be discontinued immediately and does not require a teach out period.

ATTACHMENT 186/2
UAF Faculty Senate 186, November 5, 2012
Submitted by the Administrative Committee

MOTION:

The UAF Faculty Senate agrees to discontinuation of the M.A.T. degree in Physics.

EFFECTIVE: Fall 2013

RATIONALE: During the 2010-2011 program review process, the Faculty Program Review Committee, Administration Program Review Committee, and the Chancellor's Cabinet recommended the program be discontinued. The Physics Department did not appeal that recommendation.

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Background and Information:

According to the UAF Catalog, M.A.T. (Master of Arts in Teaching) programs are designed "to serve baccalaureate graduates who qualify for the Alaska secondary school certificate, who intend to make secondary school classroom teaching their career, and who wish to take additional work in the teaching major and/or minor…" However, the UAF M.A.T. degrees have not attracted significant enrollment for many years. In particular, the M.A.T. in Physics has had no students enrolled and no graduates since at least FY06.

Discontinuation of this program will have no effect on other programs, personnel, students, or budget, except that the department will be freed from administrative requirements of student learning outcomes assessment and program review. There are currently no students enrolled in this program, and admissions have been suspended pending Faculty Senate action. Therefore, the program can be discontinued immediately and does not require a teach out period.

ATTACHMENT 186/3
UAF Faculty Senate 186, November 5, 2012
Submitted by the Administrative Committee

MOTION:

The UAF Faculty Senate agrees to discontinuation of the M.A.T. degree in Mathematics.

EFFECTIVE: Fall 2013

RATIONALE: During the 2010-2011 program review process, the Faculty Program Review Committee recommended that either the enrollment be increased or the program be discontinued. The Administration Program Review Committee and the Chancellor's Cabinet recommended the program be discontinued. The Mathematics Department did not appeal that recommendation.

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Background and Information:

According to the UAF Catalog, M.A.T. (Master of Arts in Teaching) programs are designed "to serve baccalaureate graduates who qualify for the Alaska secondary school certificate, who intend to make secondary school classroom teaching their career, and who wish to take additional work in the teaching major and/or minor…" However, the UAF M.A.T. degrees have not attracted significant enrollment for many years. In particular, there has been only one M.A.T. Mathematics student enrolled and two degrees awarded since FY06. Enrollment has been zero since FY08.

Discontinuation of this program will have no effect on other programs, personnel, students, or budget, except that the department will be freed from administrative requirements of student learning outcomes assessment and program review. There are currently no students enrolled in this program, and admissions have been suspended pending Faculty Senate action. Therefore, the program can be discontinued immediately and does not require a teach out period.

(907) 474-7332
(907) 474-5394 fax

ATTACHMENT 186/5
UAF Faculty Senate 186, November 5, 2012
Submitted by the Administrative Committee

MOTION:

The UAF Faculty Senate agrees to discontinuation of the PhD Degree in Mathematics.

EFFECTIVE: Fall 2013

RATIONALE: During the 2010-2011 program review process, the Faculty Program Review Committee recommended that the Ph.D. in Mathematics be continued, but stated "DMS should investigate ways to increase this number [of students] or make clear the reasons for the continuation of this program." The Administration Program Review Committee and the Chancellor's Cabinet recommended the Ph.D. in Mathematics program be discontinued. The Mathematics Department (which administers this degree) appealed that recommendation, but the appeal was denied by the Chancellor's Cabinet on the grounds that there was no evidence that enrollment would increase or other compelling reasons for continuation.

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Background and Information:

There was total of only two Ph.D. in Mathematics graduates during the period from FY06 to present. Enrollment was 7 in FY06, but since then has ranged between 0 and 3 students. As shown below, there has been zero enrollment for a year. Of the students enrolled in 2009-10, two graduated and the other student is not expected to return.

Program Review Enrollment Data

Degree and major sought:	FY06	FY07	FY08

> "We also support continuing the Ph.D. program for the next review period, but it will be subject to a serious re-evaluation in 2010. Several questions that must be addressed at that time are (1) Has a broader group of faculty, especially including some of the recent hires, begun advising Ph.D. students? (2) Has an enrollment of about 5-10 students been sustained? (3) Have a reasonable fraction of the students admitted before 2007 completed their degrees? (4) Have these students had successful outcomes, e.g., employment in their field, publication in peer-reviewed journals, etc.? Negative answers to most of these questions will probably result in termination of the program, or at least, suspension of admissions until a more favorable climate exists."

Discontinuation of this program will have little effect on other programs, personnel, students, or budget. The department will be freed from administrative requirements of student learning outcomes assessment and program review. The vacant faculty position can be refilled to focus on other department needs. There are currently no students enrolled ude dlr3t.(r)-2t .3(fi)-2( )]TJm bsxrxn4(0)-4(.)-1tcu0w

ATTACHMENT 186/6
UAF Faculty Senate 186, November 5, 2012
Submitted by the Curricular Affairs Committee

Curricular Affairs Committee
Meeting Minutes for September 24, 2012

Present (voters): Ken Abramowicz, Karen Gustafson, Cindy Hardy, David Henry, Rainer Newberry, Todd Radenbaugh (audio), Diane McEachern (audio), Retchenda George-Bettisworth.
Non-voters present: Donald Crocker, Libby Eddy, Doug Goering, Jayne Harvie.

1. **Approved minutes of last meeting (10 Sept)**

2. **GERC-related issues**

Current: You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) during the first week of classes.

Suggested modification: You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) by the second Friday of the semester (the deadline for late registration).
CAC MEMBERS REJECTED THIS MODIFICATION: WHY NOT WEDS? WHY NOT FIRST DAY THAT A CLASS MEETS? Rainer agreed to take this back to the subcommittee.
Everyone REALLY screamed and shouted…followed by adjournment.

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Curricular Affairs Committee
Meeting Minutes for 8 October 2012

Voting members present: Rainer Newberry (chair); Ken Abramowicz; Sarah Hardy; Cindy Hardy; Todd Radenbaugh; Diane McEachern (audio); Retchenda George-Bettisworth (audio).

Non-voting members present: Alex Fitts; Doug Goering; Carol Gering; Linda Hapsmith (audio); Donald Crocker;
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Rainer thought compression guidelines would be most helpful. Both faculty and students involved in the Wintermester courses seem quite motivated to make it work well.

4. CONTINUING EFFORTS AT ADDRESSING THE ATHELTIC ABSENCE PROBLEM
The problem in a nutshell: UAF requires as a condition to athletic scholarships that students skip class. UAF consequently has a moral obligation to (a) not punish said students and (b) provide them with an education. Providing each team with tutors is a logical, but financially problematic, solution. Pretending that there really isn't a problem has been the historical substitute. . The current wording is ambiguous [WHAT CONSTITUTES 1ST WEEK?]
Subcommittee has approved the following change in wording:

a. Proposed modification of absence notification (Catalog, pg. 49)
Current: You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) during the first week of classes.

Suggested modification: You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) by the first Wednesday of the semester.

There was much discussion about the suggested modification. The first Friday of the semester was preferred over the first Wednesday, so that students had more time to drop / add courses.

The lack of available tutoring for student athletes was also of much concern, especially because the university was requiring their absence from class.

b. Yet to be solved….the whole issues of 'excused' vs. 'unexcused' absences. Given that a faculty member IS NOT REQUIRED TO**PROVIDE ANYTHING to students with excused absences….what's the point?? How do we reconcile the problems athletic absences?? See next page: 'one suggested version of attendance policy…'**

Discussion of Item #4 will continue at the next meeting.

5. Suggested change to Syllabus policy….(from Curricular Review Committee):
"If the course includes project(s), include general project description(s) and evaluation methods (e.g., rubric)" EXCERPT FROM SYLLABUS REQUIREMENTS [included in the agenda]… unclear—is this required? Does it need to go through the Faculty Senate?

Discussion concerned item #10 of the syllabus requirements which addresses how students will be evaluated in a course. Wording could be added here to specify that if a project constitutes 20% or more of the course grade, then an evaluation rubric will be required in the syllabus.

Excerpt from Agenda regarding student athletics absences (Item #4):
ONE POSSIBLE VERSION OF THE ATTENDANCE POLICY….."You are expected to attend classes regularly; unexcused absences may result in a failing grade. SOME INSTRUCTORS DROP STUDENTS WHO DO NOT ATTEND THE FIRST CLASS MEETING. IF YOU MUST MISS THE FIRST CLASS

ATTACHMENT 186/7
UAF Faculty Senate 186, November 5, 2012
Submitted by the Committee on the Status of Women

Faculty Senate Committee on the Status of Women
Meeting Minutes for October 9, 2012

Members Present: Amy Barnsley, Derek Sikes, Kayt Sunwood, Jane Weber, Ellen Lopez, Megan McPhee, Shawn Russell, Nilima Hullavarad
Members absent: Jenny Liu, Diana Di Stefano, Mary Ehrlander
Guest: Sine Anahita

1) Women Faculty Luncheon (recap): September 25th, 12.30pm- 2.30pm at Wood Center ballroom. 75 participants and 2+ on Elluminate Live. There were 88 RSVPs and 10 without RSVPs arrived. CNSM & Engineering convocation was concurrent which reduced numbers. Sharon Bird's talk was very well received. A Sunstar write-up exists. Jane and Carol Gold will meet with the Chancellor to hopefully continue to secure the funding for the luncheon. Hope to have funds to cover travel costs for Megan McPhee next year. Megan suggested the idea of having remote session/lunch with students and interested folk.

Kayt provided this link to the archived talk: https://elive.uaf.edu/play_recording.html?recordingId=1233801250389_1348598503924 and stated: The video in this Elluminate LIVE recording is not of highest quality. You can move the video window, or even close the video window if you choose. You will need to provide an email address (any email address will do) and a name to access the Elluminate Live recording. You will probably also have to download a java file as well, to be able to see the recording. A higher quality close-up recording which will integrate with the PowerPoint slides will be made available soon.

2) Resolution on Shared Governance passed Faculty Senate: Sine added that the CSW support was valuable.

3) Women's Center Advisory Board: Chancellor Rogers' WC Advisory Board is almost finalized. Recommendations are still coming in.

4) CSW Faculty Brown Bag: Jane reported the last brown bag was energetic and people were eager for more. Idea to possibly stick with one topic for entire semester. Ellen, Nilima, Shawn, Amy, & Kayt are on the subcommittee. Next to be planned for Tues, November 20th, 1-2pm. Sine added that a good topic is disability, illness, & health. Discussion of keeping the discussions as faculty only. Non faculty presence can diminish openness. Sine will prepare the flier.

5) Salary Data. Sine Anahita prepared a summary of salary data by rank and gender that was taken last spring. We can get the same data twice a year (spring & fall) from Ian Olson at PAIR. Results indicate that women salaries are 89-99% of men's. Greatest disparity is at the Associate Professor rank in which women's average salary is 89% of men's. The five year trend shows a positive reduction in disparity. Reports on total UAF faculty n=1034 (55% men). 16% of full professors are women, 39% of associate professors are women, 52% of assistant professors are women. Last year only 2 women were promoted to full professor but none were denied

promotion. There is a continuing discussion about why the % of women is lower at higher ranks. CSW agreed that getting these statistics widely disseminated will help and it will be posted on the CSW faculty senate website. Sine agreed to break the statistics out by college.

6) Carol Gold has prepared a Rational for a part time administrative faculty position focusing on the issues of women faculty. This will be discussed at the next CSW meeting.

7) Chair/Co-Chair. Jane will remain the CSW Chair and all present supported Kayt Sunwood as CSW Co-chair.

Next Meetings - Tues 6 Nov 2012, 2:30-3:30PM, Tues 4 Dec 2012 2-3PM.

Meeting was adjourned at 3:00; Respectfully Submitted, Derek Sikes

These minutes are archived on the CSW website:

ATTACHMENT 186/8
UAF Faculty Senate 186, November 5, 2012
Submitted by the Student Academic Dev. and Achievement Committee

The Student Academic Development and Achievement Committee
Meeting Minutes for October 4, 2012

Attending: Gabrielle Russell, Dana Greci, Cindy Hardy, Linda Hapsmith, Andrea Schmidt, David Maxwell, Allan Morotti (Ex-officio), Sarah Stanley, Sandra Wildfeuer

Minutes of previous meeting were approved.

Motion on notification of prerequisite change: This came out of discussion at the September meeting. Linda has agreed to draft a motion for us to consider, but has not drafted motion yet. We will consider this at the next meeting.

Update on Learning Commons committee: Last year a subcommittee of Dana Greci, Amy Barnsley, Suzan Hahn, and Rheba Dupras from the Library meet with the new dean of the Rasmusen library to discuss progress on plans for the Learning Commons project. They were asked to wait on this project while the Dean set her priorities, though she saw the value of a learning commons. We agreed to form a new subcommittee: Dana Greci, Andrea Schmidt—and they will contact the library Dean to see where this project stands.

GERC committee update: The General Education Revitalization Committee, a subcommittee of Curricular Affairs, has been meeting for some time under the charge of reevaluating the UAF Core curriculum. The current core was implemented in early 90's and there is general feeling that it is time to review this. We noted that previously the GERC committee recommended that UAF adopt the LEAP objectives put forward by AACU. These objectives were approved by faculty senate in 2011.

Realizing the need for faculty buy-in GERC has put together a survey for faculty, students, staff, which will be available Oct 15. They are especially looking for comments that address rationale for change and why faculty feel the way they do about the core. We noted that Board of Regents policy requires 34 credits of Gen Ed (UAF requires 39), and that the conversation about changing the core and limiting Gen Ed credits bleeds into a discussion of degree requirements. We noted that there are two broad models: one is a strict core (we have this now), and the second model is a smorgasbord or cafeteria model where students pick and choose credits in categories. Part of the key discussion is about transfer students; the structured core is a problem for transfer students now.

We discussed the push to align all three MAUs and that revisiting the core is part of that push. Cindy and Dana G noted that they are attending a meeting with UAA and UAS about alignment of placement into composition classes. Allan noted that for the teacher ed consortium, if there is a good course at one institution, students should be able to take it from any of the three MAU's.

Linda also noted that The BOR is trying to target 120 credits for BA, -- trying to reduce total number of credits a student needs to graduate. For example, currently, in Elem Ed a student needs130 credits for the degree to be accredited. We discussed where this fits in with SADA and where it fits in with DEV ED. We agreed that SADA may want to play a r

larger campuses, or where there is poorer advising, mandatory placement did make a difference. We

ATTACHMENT 186/9
UAF Faculty Senate 186, November 5, 2012
Submitted by the Graduate Academic and Advisory Committee

Graduate Academic and Advisory Committee
Meeting Minutes for Sept. 17, 2012

Attending: Donie Bret-Harte, John Yarie, Lara Horstmann, Karen Jensen, Jayne Harvie, Vince Cee, Larry Duffy, Franz Mueter (on the phone), Laura Bender, Cheng-fu Cheng, Mike Daku, Chung-san Ng, Stacy Howdeshell, Lillian Misel, Libby Eddy

Minutes for the last meeting were approved.

Jayne remarked that a motion to change catalog wording should go through the Senate, since it was originally passed by Senate. Laura Bender would like to see the following change to the catalog:

"You must be registered for three graduate credits within your discipline and maintain enrollment the semester that you are graduating." Donie will draft a motion.

After quite a bit of discussion, GAAC passed our motion to require distinction of master's degrees with theses and projects, and to archive projects centrally, and sent it to the Administrative Committee for comment. We recommend discussion at the first full Faculty Senate where the motion is brought up, and delaying a vote until a subsequent meeting.

Update on Falk's trial course; Franz and Lara received changes, but still some policies are missing; late exams, missing assignments. The course number is still wrong.

The following assignments were made. GAAC delayed assigning readers to the Education course changes and program changes, because Jayne is waiting for revised paperwork.

Course/Program	**Readers**
36-GPCh Program change: Elementary education – Elementary Post Baccalaureate Licensure Program	
37-GPCh Program Change: M.Ed. – elementary Education	
38-GCCh Stacked course change ED F678/F478 – Math methods and Curriculum Development	
39-GCCh Stacked Course change ED F688/F479 – Science Methods and Curriculum Development	
40-GPCh Program Change: M.S. Geological Engineering	**John**, Mike,
41-GNC New course: ANTH F659 – Language and prehistory	**Vince**, Lara
42-GPCh Program change: M.S. fisheries	**Cheng-Fu**, Franz

a. New items:

Course/Program change	Readers
1-Tria	